

09:00-09:45 Main Lobby, Building 16 - Registration & Coffee

09:45-10:15 (30 mins) Room 161A/B - Opening Remarks & Keynote address 1: Masaki Kobayashi, Kanda University of International Studies - *Second Language Students Working Together: Peers as Socializing Agents and Co-Constructors of Knowledge*

	Room 161A	Room 161B	Room 162A	Room 162B	Room 162C	Display Area
1 10:40-11:20 (40 mins)	Student Sessions	Self Assessment Workshops <i>Multiple views on self-assessment</i> Barfield, Cooker, Marlow, Mizuki, Nicoll, Van Deusen, and Vye JALT Learner Development SIG	Committee and presenters' room	<i>Lessons on diversity: Learning to respect differences</i> Sakagami ESTEEM	<i>Discourse analysis and learning in the language classroom</i> Drier JALT CUE SIG	Publishers' Tables Main Lobby (until 11:45)
2 11:30-12:10 (40 mins)		<i>Multiple views on self-assessment Part 2</i> Barfield, Cooker, Marlow, Mizuki, Nicoll, Van Deusen, and Vye		<i>Expansion of picture books for EFL learners</i> Shimada JALT Omiya	<i>English Only: Students and Teachers Weigh In</i> Yphantides ACTJ	LUCE (after 12:00 and until end of event)

12:10-13:10 Lunch

3 13:10-13:50 (40 mins)		<i>Introducing a self-assessment grid and can do checklists into Japanese university EFL classes</i> Sato JALT Framework & Language Portfolio SIG		<i>Factors that influence the English education of Filipinos as learners and teachers</i> Dobashi and Ligon FETJ-CHOBET	<i>Neuroscience for EFL Teachers: Neuro-examining Grammar-Translation, PPP, and CREAME</i> Murphy MASH	
4 14:00-14:40 (40 mins)		<i>Alternative Classroom Assessment Techniques</i> Cornwell JALT Teacher Education SIG		<i>I'm not the teacher! Teach yourselves!</i> Arnold JHS SIG	<i>Designing your own extensive reading program</i> Nashimoto YoJALT	

14:45-15:10 Coffee/Meet & Greet

5 15:10-15:50 (40 mins)		<i>Awareness raising strategies for conversational development in the communication class</i> Milne JALT Omiya		<i>Musical and magical world of English young learners</i> Barlaan ETJ Saitama	<i>Connecting with teachers and learners around the world through online video</i> Thagard MASH	
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16:00-16:30 (30 mins) Main Lobby - Poster Session and Materials Swap

16:30-17:00 (30 mins) Room 161A/B- Closing Remarks & Keynote address 2: Marcos Benevides, J.F. Oberlin University – *In Search of Learner Zero*